















## Commentary

### *Features of Achievement in this Example*

The student writes about his personal work and study experiences, skills, and interests in a job offer, makes arrangement in a letter, and writes a report about school life in Australia, providing information about the timetable, subjects, teachers, and facilities.

The student presents information as appropriate to the text type, that is, in a simple letter format with paragraphs, without indents or punctuation spacing. In the letter to a friend in China about school life in Australia, the student outlines his reason for writing in the first paragraph, and describes features of his own school; subjects studied, the daily timetable, the quality of teachers, and studying in Australia given the smaller student population in schools. The student then describes the range of sports available at school, his own sports preferences, and opportunities to study music. The letter concludes with a statement encouraging the friend to study in Australia. Interactivity is evident in the introduction and conclusion, with clear reference to the recipient and explicit encouragement to come and study in Australia. Information is detailed and descriptive, relying on a range of sentence structures to express ideas. A range of coordinating conjunctions are used to link ideas, including 因为... 所以... 不但... 而且... Sentence structures are occasionally influenced by English word order, with time and place phrases often placed at the end of the sentence, and 'and' between verb clauses overused. Vocabulary is rich and varied but inaccuracies occur, impeding clarity of meaning-making at times. Characters are generally accurate and well formed.