

Year 10 Oral Exemplars

Second Language Learners

Oral — High (1)

Commentary

Learner Background and Program Context

This student is a second language learner of Indonesian at school. She and her parents were born in Australia. Her first language is English. She studied Italian in junior primary and Japanese in upper primary at school, each for 2 years, and has studied Indonesian at school for 3 years (8, 9, 10). The Indonesian program has five 45-minute lessons per week.

Features of Achievement in this Example

The student presents information about her personal world, including family, school, and pastimes. She shows good comprehension of all questions and responds readily with answers that are elaborated as appropriate. She gives reasons for her preferences (e.g. *karena saya suka belajar berbahasa lain*), and uses the conjunction *tetapi* to offer a contrasting point. She uses a range of time phrases such as describing frequency using *kadang-kadang* and *biasanya*. She describes a number of activities using familiar verbs such as *berbelanja*, *bermain*, *menonton*, and *belajar*. The student has a good range of vocabulary, including common nouns such as *regu*, *pakaian*, and *musim panas*. Her pronunciation is somewhat influenced by English vowel sounds (e.g. *klub*, *karena*). Overall, this student shows good understanding of questions on familiar topics with control of a range of formulaic responses occasionally going beyond rehearsed language.

Year 10 Second Language Learners

Oral — High (2)

Commentary

Learner Background and Program Context

This student is a second language learner of Indonesian at school. She and her parents were born in Australia. Her first language is English. She studied German at primary school for 6 years and Indonesian at secondary school for 3 years (8, 9, 10). The Indonesian program has five 45-minute lessons per week.

Features of Achievement in this Example

The student provides information about family, home, local environment, and pastimes including cooking. She has a range of vocabulary related to days of the week, seasons (*musim dingin*, *musim panas*), and food (i.e. *mi goreng*). The student readily comprehends the questions on familiar topics and uses the strategy of asking *Bisa diulangi?* to show lack of comprehension and to seek a recast. She describes times using frequency such as *kadang-kadang* and *biasanya* as well as the timing of events using the preposition *pada*. She has a good range of verbs including *bermain* and *memasak*; however, *berlatih* is less familiar. She is familiar with and uses adjectives such as *panas*, *dingin*, *Barat*, and *pedas*. The student has good pronunciation of vowel sounds and appropriate intonation.