

Year 12 Oral Exemplars

Second Language Learners

Oral — High (1)

Commentary

Learner Background/Course of Study: Second Language Learner/Continuers

Features of Achievement in this Sample

The student provides responses on the topic of his plans for the future. He structures the overall response according to three reasons for his plans using the phrase *rencana pertama adalah...* He describes each aspect in some detail, giving reasons for his choices. He uses the future tense markers *kalau*, *andaikata*, and *mudah-mudahan* to refer to these possibilities and justifies his ideas using *oleh karena itu...* The student has a good range of vocabulary related to his knowledge of Indonesia, including islands and ethnic groups. He uses appropriate verbs such as *menginap*, *berbintang*, and *kunjungi* to refer to travel arrangements. The student uses a number of object focus sentences (e.g. *kopi istimewa yang may saya coba*), which are correct although somewhat forced. The student has good comprehension and the responses generally flow smoothly with little interruption except for an occasional slip into English (e.g. sorry).

Year 12 Second Language Learners

Oral — High (2)

Commentary

Learner Background/Course of Study: Second Language Learner/Continuers

Features of Achievement in this Sample

The student provides a number of extended responses to the topic of her personal world. The discussion includes her relationship with a sibling, managing Year 12, and her interests including her favourite film. The questions are varied and open ended and the student provides more than a minimal response to each, showing no signs of lack of comprehension. She uses a range of *me-* verbs such as *mengatasi*, *menyaksikan*, *meyakinkan*, and *mempesonakan* and complex nouns such as *kepercayaan* and *pengarang*. She uses sophisticated adjectives such as *bijaksana* and *erat*. The student expresses her opinions using both *pada pendapat saya* and *saya kira*. She gives reasons for her opinions using *oleh karena itu...* and *alasan...* The student uses rehearsed cohesive devices such as *baik...maupun... selain itu*, *bisa dikatakan*, and *sekalipun*, although her responses are not overly reliant on these. Overall, the student's responses include a range of sophisticated language with some minor pronunciation difficulties such as *karena* (*kerena*) and stilted flow at the sentence level. The ideas are quite sophisticated and extend beyond simple description and opinion to a discussion of relationships and evaluation of interests.