

## Year 12 Second Language Learners

### *Oral — Average (1)*

#### **Commentary**

#### ***Learner Background/Course of Study: Second Language Learner/Continuers***

#### ***Features of Achievement in this Sample***

The student discusses her school environment, pastimes, and plans for the future. She uses a range of simple verb forms (e.g. *bermain, pergi ke bioskop, bernama*) as well as an occasional more complex verb such as *berkelahi* and *menggunakan*. She uses common nouns such as *bola basket, bioskop, lapangan olah raga*, and *pantai* (mispronounced as *pandai*). The student relates events in time using *dulu* and *sesudah*, and qualifies descriptions with *yang*. The student uses a rehearsed strategy for indicating lack of comprehension (i.e. *maaf, saya kurang mengerti Bu*). She uses *saya* frequently to construct sentences. Overall, the student has good pronunciation with a sufficient range of language knowledge to convey simple personal information and descriptions in brief responses.

## Year 12 Second Language Learners

### *Oral — Average (2)*

#### **Commentary**

***Learner Background/Course of Study: Second Language Learner/Continuers***

#### ***Features of Achievement in this Sample***

The student discusses her school subjects, future aspirations, and leisure activities. Her responses generally go beyond a minimal answer and she gives reasons for her comments using *karena*. She uses common nouns related to school subjects, sports, and activities (e.g. *lapangan tenis*, *matahari* and the cardinal number 96 and a more abstract noun *masalah makanan*). At one point she self-corrects using *maaf* and corrects from *ilmu gizi* to *ahli gizi*. She uses simple verbs such as *menonton*, *membaca*, *bermalas-malas*, *masuk universitas*, and the slightly higher order *menikmati*. The sentences are subject focus construction and there is limited use of conjunctions and embedded clauses that elaborate an idea or description. Her pronunciation of vowel sounds is generally good with some minor overaspiration of 'k' and 't' sounds. Her intonation is sound with some interruption because of frequent pauses and the use of verbal fillers.