

Year 12 First Language Learners

Oral — Average/High (1)

Commentary

Learner Background/Course of Study: Second Language Learner/Continuers

Features of Achievement in this Sample

The student provides information about the research topic, in this case traffic-related problems in Jakarta. He provides a thorough description of the phenomenon of 'jockey' passengers and outlines a number of dangerous practices. He gives a description followed by his opinion and suggests how the problem may be addressed. He shows evidence of some preparation, including the use of photos, and organisation of the information provided. The student moves comfortably between concrete and abstract ideas using standard Indonesian as appropriate. The discussion flows well with effective use of pausing and emphasising for effect, as well as maintaining the interaction through reinforcing the interlocutor's responses.

Year 12 First Language Learners

Oral — Average/High (2)

Commentary

Learner Background/Course of Study: Second Language Learner/Continuers

Features of Achievement in this Sample

The student provides information about her work, pastimes, aspirations, and her knowledge of the role of non-government agencies in managing HIV/AIDS in Indonesia. Her answers during the conversation are sufficiently detailed and, where appropriate, go beyond a minimal response and include a personal comment. She shifts to the research topic smoothly within the conversation and presents ideas of interest and of some depth on the topic. The ideas are more abstract than the conversation discussion and hence the language is of a higher order (e.g. abstract nouns). The student uses standard Indonesian for most of the interaction, only occasionally using less formal structures (e.g. *main komputer*), or using borrowed words from English (i.e. zoo). The conversation flows effectively with the appropriate intonation; however, the student is softly spoken, making it difficult to hear all responses clearly at times.