

Year 6/7 First Language Learners

Reading

Content

Students read words and sentences written in hiragana. In addition, they read quite a number of kanji (日本). Texts are related to personal domains of language use such as body parts (あし、くち、め、はな、おなか), fruits (すいか、りんご), pets (いぬ、ねこ), and classrooms (せんせい、まど、ほん).

Knowledge of Linguistic Forms

Students have an extensive vocabulary (beyond basic verbs and nouns, for example, ねます、よみます、かきます, which enables them to understand a broader range of sentences.

They understand what is being asked of them in questions and draw on the language provided and their own language knowledge to respond.

Students draw on familiar/unfamiliar vocabulary knowledge to insert an appropriate word effectively to fill the gap. They recognise subject-object-verb sentence construction and draw on this grammatical knowledge to understand the type of word required (e.g. a noun) to fill the gap accurately. They accurately translate created sentences to English (when required by tasks).

Students clearly differentiate between the three writing systems and provide clearly written and appropriate examples of each. They also recognise conventions of script writing (e.g. that it can be written vertically or horizontally).

Task Requirements/Processing

Students draw on familiar/unfamiliar vocabulary knowledge to identify keywords to match words/sentences to pictures (e.g. body parts). Students understand meanings without support from texts or test questions.

Students look at characters holistically and accurately identify meaning by drawing on familiar vocabulary knowledge. They recognise conventions of different writing styles both in terms of handwritten and printed scripts and vertical and horizontal styles. Students' ability to read/match characters is not impeded by font or vertical/horizontal writing.

Students understand the context of the target language use and make cultural inferences based on their experiences and or knowledge, for example, students read the card which says せんせいありがとう！ and accurately identify when this might be used in Japan.