

Year 6/7 Oral Exemplars

Second Language Learners

Oral — High (1)

Commentary

Learner Background and Program Context

The Japanese program is 60 minutes per week from K to Year 4 and 120 minutes per week in Years 5 and 6.

Features of Achievement in this Sample

This group of students respond to the teacher's question by repeating the phrase and replacing the question word (なん) with an appropriate vocabulary item, that is, Q: すきな xxx は xxx ですか。
A: すきな xxx は xxx です。 Students comprehend well the questions related to favourite sports, subjects, movies, food, animals, and colors, for example, すきなスポーツはなんですか。 (What is your favourite sport?) すきなスポーツはクリケットです。 (My favourite sport is cricket.)

Student responses are generally clear, with good intonation and there is little hesitation. One student uses the English 'ummm' while thinking of the necessary vocabulary item and another student self-corrects her response. At times English words are used to cover gaps in vocabulary (e.g. guinea pig).

Year 6/7 Second Language Learners

Oral — High (2)

Commentary

Learner Background and Program Context

The Japanese program is 60 minutes per week from year K to Year 4 and 120 minutes per week in Years 5 and 6.

Features of Achievement in this Sample

This group of students speak about their weekend activities using the phrase xxx に xxx をしました。(e.g. どようびにフットボールをしました。) or xxx に xxx にいきました。(e.g. どようびにシテイにいきました。) Students comprehend this familiar phrase well and use the correct verb to describe their activities. At times there is some confusion/hesitation with particles; however, with some support (gestures) from the teacher the students complete the sentences correctly.